| 2020-2021 | Aug | Sept | Oct | Nov./Dec | Jan | Feb | March | April | May/ June |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math | Eureka <br> Module 1 <br> add/subtract | Eureka <br> Module 2 <br> measuremen t | Eureka <br> Module 3 <br> 21 lessons <br> Place Value | Eureka <br> Module 4 <br> 31 lessons add/subtract composing/ decomposing 2-digits | Eureka <br> Module 4 Cont. add/subtract composing / decomposing 3-digits | Eureka <br> Module 4 cont.and 5 add/subtract composing/ decomposing 3-digits | Eureka <br> Module 6 <br> 20 lessons multiplication/ division | Eureka <br> Module <br> 7 and 8 <br> Money / Data | Eureka Module 8 cont. Geometry |
| Math Standards | $\begin{aligned} & \hline \text { 2.OA. } 1 \\ & \text { 2.OA. } 2 \\ & \text { 1.NBT. } 2 \\ & \text { 2.NBT. } 5 \end{aligned}$ | $\begin{aligned} & \text { 2.MD. } 1 \\ & \text { 2.MD. } 3 \\ & \text { 2.MD. } 4 \\ & \text { 2.MD. } 5 \\ & \text { 2.MD. } 6 \end{aligned}$ | $\begin{aligned} & \text { 2.NBT.1,2,3,4 } \\ & \text { 2.NBT. } 8 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { 2.OA. } 1 \\ \text { 2.NBT.5,7,8,9 } \end{array}$ | 2.NBT.7,8,9 | 2.NBT.7,8,9 | $\begin{aligned} & \text { 2.OA.3 } \\ & \text { 2.OA. } 4 \\ & \text { 2.NBT.2,6 } \\ & \text { 2.G.2 } \end{aligned}$ | $\begin{aligned} & \text { 2.MD.1,2,3,4,5,6, } \\ & 9,10 \\ & \text { 2.NBT. } 5 \end{aligned}$ | $\begin{aligned} & \text { 2.G. } 1 \\ & \text { 2.G. } 3 \\ & \text { 2.MD. } 7 \end{aligned}$ |
| Science | Topics/Units | Biological Evolution: Unity and Diversity | Structure and Properties of Matter | Earth's <br> Systems: <br> Processes that <br> Shape the Earth |  |  | Ecosystems: Interactions, Energy, and Dynamics | Ecosystems: Interactions, Energy, and Dynamics |  |
| Science Standards |  | 2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats. | 2-PS1-1 Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. | 2-ESS1-1 Use information from several sources to provide evidence that Earth events can occur quickly or slowly. |  |  | 2-LS2-1 Plan and conduct an investigation to determine if plants need sunlight and water to grow. | 2-LS2-2 Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. |  |


| ELA | Unit 1 Friends and Family | Unit 2 <br> Animal Discoveries | Unit 3 <br> Live and Learn | Unit 4 Our Life/ Our World | Unit 5 <br> Let's Make a Difference | Unit 5 <br> Let's Make a Difference | Unit 6 How on Earth? | Unit 6 How on Earth? | Novel Study <br> Third Grade Angels |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA <br> Standards | Reading: RL2.1 RL2.3- Character, Setting, Events RL2.7-Key Ideas and Details RI2.1 RI2.2 RI2.3- Key Ideas and Details RI2.5 RI2.6- Craft and Structure RI2.9- Integration of Knowledge and Ideas Vocabulary: L1.4c L2.4a L2.4c- Root words, Inflectional Endings, Context Clues Grammar: L2.1 L2.1f L2.2 L2.2b- Types of sentences, Capitalization, Punctuation, Subject and Predicate, Expanding and Combining Sentences, Quotation marks Writing: W2.3- Narratives | Reading: <br> RL2.1 <br> RL2.3 <br> RL2.4 <br> RL2.5 <br> RL2.7- <br> Character, <br> Setting, Plot <br> RI2.1 <br> RI2.2 <br> RI2.3- Main <br> Topic and Key <br> Details <br> RI2.5- Craft and <br> Structure <br> RI2.9- <br> Integration of <br> Knowledge and Ideas <br> Vocabulary: <br> L2.4 <br> L2.4a <br> L2.4b- Prefixes, <br> Suffixes, Multiple <br> Meaning Words <br> Grammar: <br> L2.1 <br> L2.1b <br> L2.2 <br> L2.2a <br> L2.2c- Nouns, <br> Singular and <br> Plural Nouns, <br> Kinds of Nouns, <br> Possessive <br> Nouns, Commas in a series, <br> Capital letters, <br> Abbreviations, <br> Apostrophes <br> Writing: | Reading: RI2.1 RI2.3 RI2.5 RI2.6 RI2.8 RI2.9- Main Idea and Key Details, Author's Purpose RL2.1 RL2.3- Character, Setting, Plot: Sequence Vocabulary: L2.4 L2.4b- Prefixes L2.4d- Combination Words L2.5b- Synonyms and Antonyms L2.6- Similes Grammar: L2.1 L2.1d L2.1f L2.2 L2.2b- Action Verbs/ Abbreviations, Present, Past, and Future Tense Verbs, The verb "have", Commas in a series, Letter punctuation, Book Titles, Combining and Rearranging Sentences, Sentence Punctuation | Reading: <br> RI2.1 <br> RI2.9- Compare and Contrast <br> RI2.1 <br> RI2.3 <br> RI2.6- Cause and <br> Effect <br> RL2.1 <br> RL2.5 <br> RL2.7 <br> RL2.9- PLot: <br> Compare and <br> Contrast <br> RL2.1 <br> RL2.2 <br> RL2.7 <br> RL2.10- Theme Vocabulary: <br> L2.4 <br> L2.4a- Context <br> Clues <br> L2.4c- Root <br> Words <br> L2.4d- <br> Compound Words L2.6- Similes Grammar: <br> L2.1 <br> L2.2a- Linking <br> Verbs/ <br> Capitalization of Proper Nouns <br> L2.1 <br> L2.2- Helping Verbs/ Quotation Marks L2.1d, <br> L2.2- Irregular <br> Verbs, Capitalize | Reading: <br> RL2.1 <br> RL2.2 <br> RL2.3- Point of <br> View <br> RL.5- Plot: <br> Problem and <br> Solution <br> RI2.1 <br> RI2.3 <br> RI2.6- Text: <br> Sequence <br> RI2.2- Cause and <br> Effect <br> Vocabulary: <br> L2.4 <br> L2.4a <br> L2.4e- Suffixes, <br> Idioms, <br> Synonyms, <br> Homophones, <br> Multiple Meaning <br> Words <br> Grammar: <br> L2.1 <br> L2.2 <br> L2.2a <br> L2.2c- Pronouns- <br> I, Me, We, Us, <br> Capitalizing " 1 ", <br> Quotation Marks, <br> Possessive <br> Pronouns, <br> Capitalization of <br> Proper Nouns, <br> Pronoun-Verb <br> agreement, Book <br> Titles <br> Writing: <br> W2.2- <br> Informative | Reading: <br> RL2.1 <br> RL2.2 <br> RL2.3- Point of <br> View <br> RL.5- Plot: <br> Problem and <br> Solution <br> RI2.1 <br> RI2.3 <br> RI2.6- Text: <br> Sequence <br> RI2.2- Cause <br> and Effect <br> Vocabulary: <br> L2.4 <br> L2.4a <br> L2.4e- Suffixes, <br> Idioms, <br> Synonyms, <br> Homophones, <br> Multiple Meaning <br> Words <br> Grammar: <br> L2.1 <br> L2.2 <br> L2.2a <br> L2.2c- Pronouns- <br> I, Me, We, Us, <br> Capitalizing " I ", <br> Quotation Marks, <br> Possessive <br> Pronouns, <br> Capitalization of <br> Proper Nouns, <br> Pronoun-Verb <br> agreement, Book <br> Titles <br> Writing: <br> W2.2- <br> Informative | Reading: <br> RL2.2 <br> RL2.5- Theme <br> RI2.1 <br> RI2.6 <br> RI2.8- Author's <br> Purpose <br> RI2.1 <br> RI2.2 <br> RI2.8- Main Idea and <br> Key Details <br> RI2.1 <br> RI2.6- Problem and <br> Solution <br> RL2. 1 <br> RL2.4 <br> RL2.6 <br> RL2.10- Point of <br> View <br> Vocabulary: <br> L2.4 <br> L2.4a- Paragraph <br> Clues and Context <br> Clues <br> L2.4c- Greek and <br> Latin Roots <br> L2.6- Metaphors <br> Grammar: <br> L2.1 <br> L2.1e <br> L2.2- Adjectives/ <br> Commas in a series <br> L2.1 <br> L2.2- Articles: This, that, these, those, <br> Names and Titles <br> L2.1 <br> L2.1e <br> L2.2c- Adjectives that compare, <br> Apostrophes with | Reading: <br> RL2.2 <br> RL2.5- Theme <br> RI2.1 <br> RI2.6 <br> RI2.8-Author's <br> Purpose <br> RI2.1 <br> RI2.2 <br> RI2.8- Main Idea and <br> Key Details <br> RI2.1 <br> RI2.6- Problem and <br> Solution <br> RL2. 1 <br> RL2.4 <br> RL2.6 <br> RL2.10- Point of <br> View <br> Vocabulary: <br> L2.4 <br> L2.4a- Paragraph <br> Clues and Context <br> Clues <br> L2.4c- Greek and <br> Latin Roots <br> L2.6- Metaphors <br> Grammar: <br> L2.1 <br> L2.1e <br> L2.2- Adjectives/ <br> Commas in a series <br> L2.1 <br> L2.2- Articles: This, that, these, those, <br> Names and Titles <br> L2.1 <br> L2.1e <br> L2.2c- Adjectives that compare, <br> Apostrophes with |  |


|  | Phonics: <br> L1.4c <br> L2.4c <br> RF2.3 <br> RF2.3a <br> RF2.4a <br> RF2.4c <br> short a, e, i, o, u, <br> Inflectional <br> endings (-s, -es, <br> -ed, -ing), 2-letter <br> blends, <br> possessive nouns | W2.2- <br> Informative/ Ideas <br> Phonics: <br> L2.4a <br> L2.4b <br> RF2.3- Short o/ <br> Long o, Short u/ <br> Long u, <br> Inflectional <br> Endings (-ed, -ing), CVCe <br> Syllables, Soft c and g, Prefixes re, un, dis, Consonant Digraphs (ch, sh, ph, th, ng, wh), Suffixes -ful, -less, 3-letter blends, <br> Compound Words | Writing: <br> W2.1- Opinion <br> Phonics: <br> L2.4b <br> L2.4d <br> L2.6 <br> L4.5c <br> RF2.3 <br> RF2.3b <br> RF2.3c- Long a (ai, ea, eigh, ay, ey), Contractions with 's, 're, 'Il, 've, Long $\mathrm{i}(\mathrm{i}, \mathrm{y}, \mathrm{igh}$, ie), Open Syllables, Long o (o, oa, ow, oe), Contractions with not), Long e (e, ea, ie, y, ey, e_e) Plural -s, -es, Long u (u_e, ew, ue, u), Comparative endings -er, -est | Book Titles <br> L2.1 <br> L2.2b- Irregular <br> Verbs, Letter <br> Punctuation <br> L2.1 <br> L2.2c- <br> Contractions, <br> Apostrophes with <br> Contractions <br> Writing: <br> W2.3- Narrative <br> Phonics: <br> RF2.3- Silent letters (wr, kn, gn, mb, sc), Prefixes and Suffixes, R-controlled vowels, <br> Inflectional <br> Endings, Irregular plurals, Abbreviations | Phonics: <br> RF2.3 <br> RF2.3b <br> RF2.3e- <br> Dipthongs (ou, ow and oy, oi), Irregular Plurals, Consonants +le syllables, Variant Vowels (o and u), Contractions with not, Vowel Team Syllables, Short Vowel Digraphs (e, u, i), <br> Alphabetical order (2 letters) | Phonics: <br> RF2.3 <br> RF2.3b <br> RF2.3e- <br> Dipthongs (ou, ow and oy, oi), Irregular Plurals, Consonants +le syllables, Variant Vowels (o and u), Contractions with not, Vowel Team Syllables, Short Vowel Digraphs (e, u, i), <br> Alphabetical order (2 letters) | Possessive Nouns <br> L2.1e <br> L2.2a- Adverbs and <br> Prepositional <br> Phrases/ <br> Capitalization <br> L2.1 <br> L2.1e <br> L2.2- Adjectives and <br> Adverbs/ Sentence <br> punctuation <br> Writing: <br> W2.2- Informative <br> Phonics: <br> L2.6 <br> L4.4a <br> L4.4b <br> RF2.3 <br> RF2.3b <br> RF2.3c- <br> Closed/Open <br> syllables, Compound words, CVCe Syllables, Prefixes and Suffixes, <br> Consonant +le syllables, Contractions and Possessives, Vowel Team syllables, Comparative endings -est, -er, R-controlled vowel syllables, three or more syllable words | Possessive Nouns <br> L2.1e <br> L2.2a- Adverbs and <br> Prepositional <br> Phrases/ <br> Capitalization <br> L2.1 <br> L2.1e <br> L2.2- Adjectives and <br> Adverbs/ Sentence <br> punctuation <br> Writing: <br> W2.2- Informative <br> Phonics: <br> L2.6 <br> L4.4a <br> L4.4b <br> RF2.3 <br> RF2.3b <br> RF2.3c- Closes/Open syllables, Compound words, CVCe Syllables, Prefixes and Suffixes, <br> Consonant +le syllables, <br> Contractions and Possessives, Vowel Team syllables, Comparative endings -est, -er, R-controlled vowel syllables, three or more syllable words |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History <br> History <br> Standards | Long Ago and Now CA.2. 1 <br> Students differentiate between things that happened long ago and things that happened yesterday. |  |  | Geography <br> CA.2.2.1 <br> CA.2.2.2 <br> CA.2.2.4 <br> Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments. | Government CA.2.3 <br> Students explain governmental institutions and practices in the United States and other countries. | Historical Biographies CA.2.2 <br> Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in |  | Economics CA.2.4 <br> Students understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills. |  |



