



2020 - 2021 Year-at-a-Glance Snapshot Grade 7- ELA

1 Unit 3: Trimester 1 Why is it essential to defend human rights?

Reading:

Selections	Selection Title	Standards	Additional Notes	Related Supplemental Work & Enrichment Activities
1	Mother Jones	RI7.3-4	With every selection students continue to work on RL.7.1, RL7.2 or RI.7.1, RI7.2 - Find the central idea and supporting inferences and claims with textual evidence	Nearpods on Civil Rights Movement Harriet Tubman Novel Study I Am Malala Novel Study CommonLit Articles
2	Flesh and Blood So Cheap	RI 7.5a		
3	About Cesar	RI 7.3		
4	“Elegy on the Death of Cesar Chavez”	RL 7.4,7.5		
5	Long Walk to Freedom	RI 7.6		
6				

Writing:

Type of Writing	Title/Subtitle	Standards	Additional Notes	Related Supplemental Work & Enrichment Activities
Expository	Mother Jones/Cesar Chavez Writing Prompt	W.7.2a-f	There are additional smaller writing	Comparing two pieces of literature

			assignments that will be completed throughout the trimester.	
End of Unit Project				
Type of Project	Title/Subtitle	Standards	Additional Notes	Related Supplemental Work & Enrichment Activities
Media Project	If I Were in Charge of the World	CCRA.W.6	"If I Were in Charge of the World" poem will be changed by the students to take on an activist's perspective of how they would change the world.	Using WeVideo to create a video showcasing images during the appropriate time period of their activist using their voiceover to read their re-created poem.

2 Unit 2: Trimester 2 What should be the principals of a just society?

Reading:

Selection	Selection Title	Standards	Additional Notes	Related Supplemental Work & Enrichment Activities
1	The Lottery	RL 7.3	With every selection students continue to work on RL.7.1, RL7.2 or RI.7.1, RI7.2 - Find the central idea and supporting inferences and claims with textual evidence	The Giver Novel Study CommonLit Article Nothing to Envy Powerpoint
2	Nothing to Envy: Ordinary Lives in North Korea	RI 7.3		
3	The Hunger Games	RL 7.7		
4	The Giver	RI 7.6		
5	I, Too, Sing America	RL 7.5		

Writing:

Type of Writing	Title/Subtitle	Standards	Additional Notes	Related Supplemental Work & Enrichment Activities
Argumentative	The Powers That Be	W.7.1a-e	There are additional smaller writing assignments that will be completed throughout the trimester.	The students are comparing an issue a person they interviewed thought was the most pressing injustice in our society. They are then researching the topic as well as their own opinion to present their claim and argument.
Narrative	Dystopian Narrative	W.7.3a-e W.7.4		After reading several examples of dystopian fiction and non-fictions, students write their own narrative using the popular features of this genre.

End of Unit Project

Type of Project	Title/Subtitle	Standards	Additional Notes	Related Supplemental Work & Enrichment Activities
Debate	Argumentative Debate	CCRA.W.6 SL7.4	The students chose a topic and partner to debate.	Video of a debate Provide topic ideas
Video Trailer	Dystopian Video Trailer	W7.4 SL7.4		Students convert their Dystopian Narrative into a movie trailer using various forms of multimedia resources.

3 Unit 1, 3, 4: Trimester 3 What are the challenges of human interaction?

Reading

Selectio n	Title/Subtitle	Standards	Additional Notes	Related Supplemental Work & Enrichment Activities
1	Reality TV and Society	RI 7.5a, 7.8-9	With every selection students continue to work on RL.7.1, RL7.2 or RI.7.1, RI7.2 - Find the central idea and supporting inferences and claims with textual evidence	
2	Dangers of Social Media	RI 7.5a, 7.8-9		
3	The King of Mazy May	RL 7.1, 7.3		
4	The Cremation of Sam McGee	RL 7.5-7.7		
5	Barrio Boy	RL 7.1, 7.2		
6	Thank You, M'am	RL 7.3		

Writing and End of the Unit Project

Lesson	Title/Subtitle	Standards	Additional Notes	Related Supplemental Work & Enrichment Activities
1	Research Project	W7.4-7.9		<p>Students will choose a topic drawing on the themes of the unit and related to the essential question of the unit: What are the challenges of human interactions?</p> <p>Students will use various print and digital resources to examine the topic and convey the information to others by introducing a thesis statement, developing the topic and concluding the findings.</p> <p>Students will have a variety of final presentation tools to choose from to publish their writing and findings to an authentic audience.</p>